

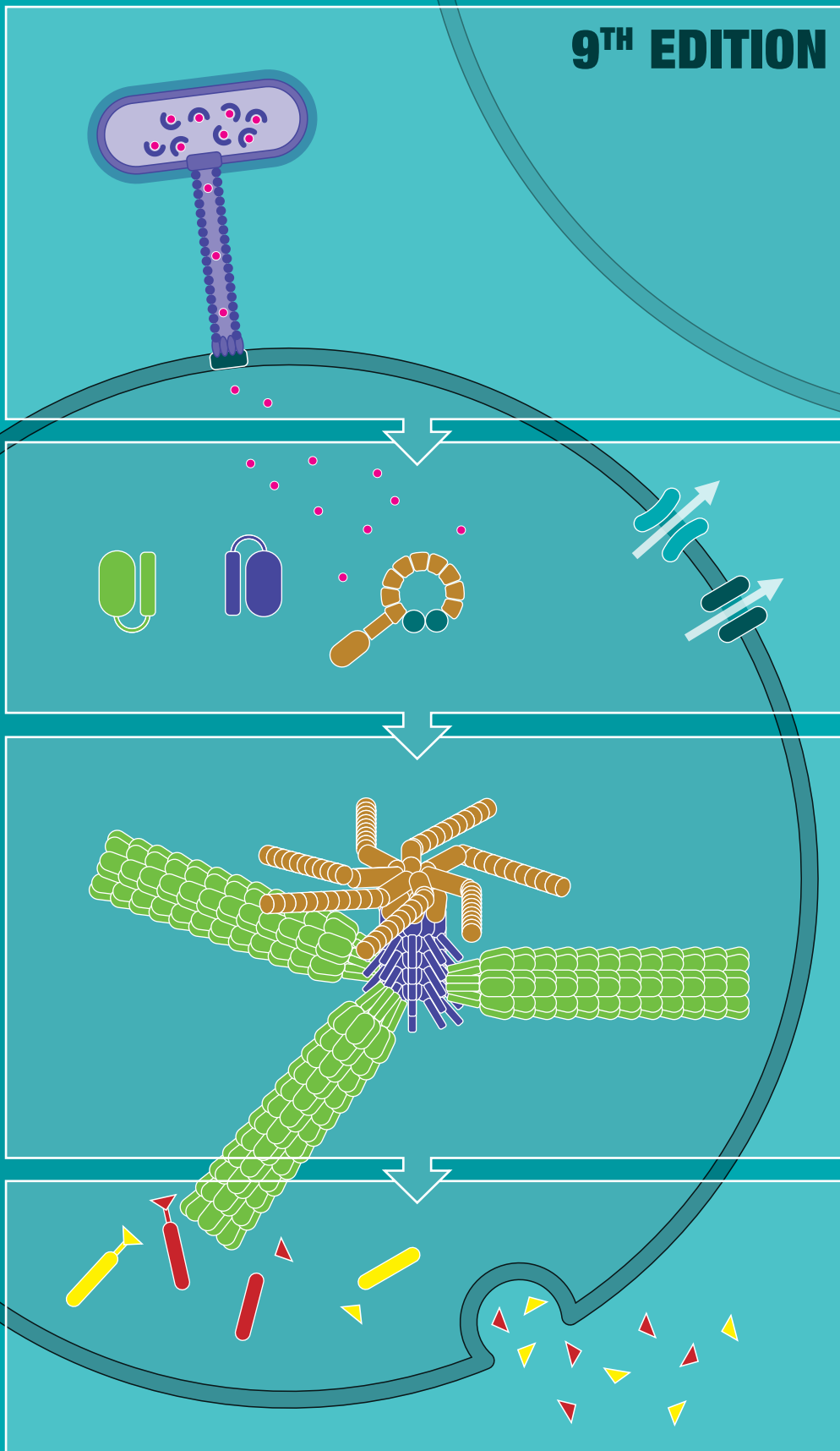
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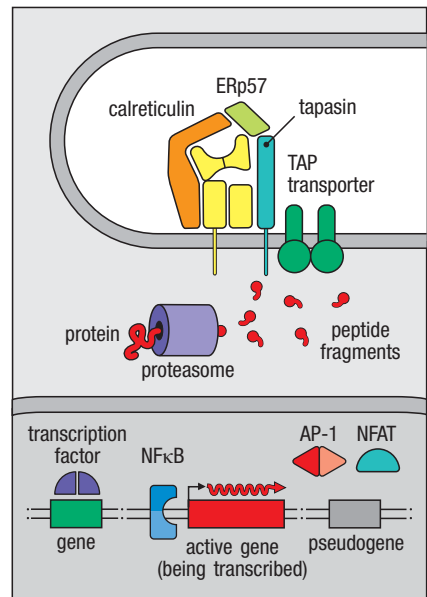
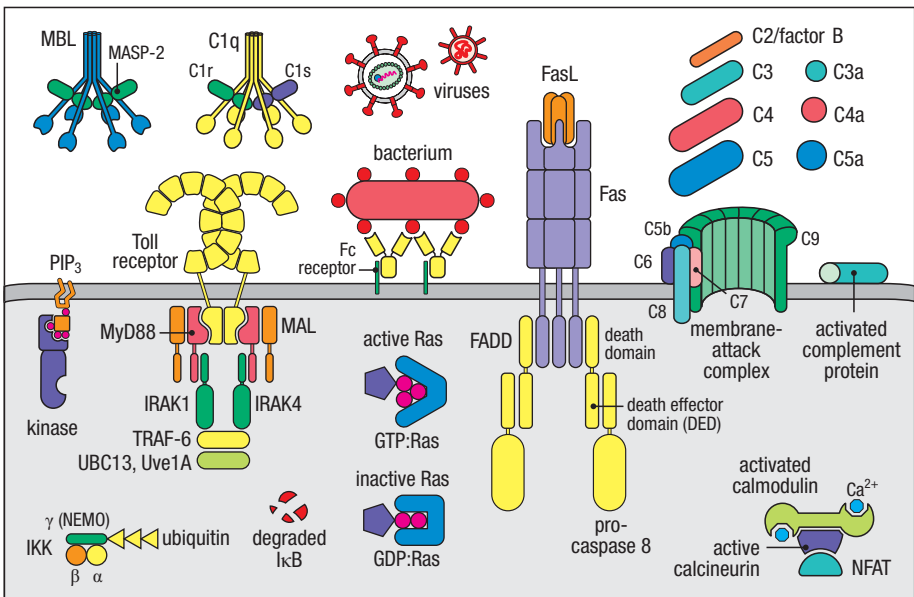
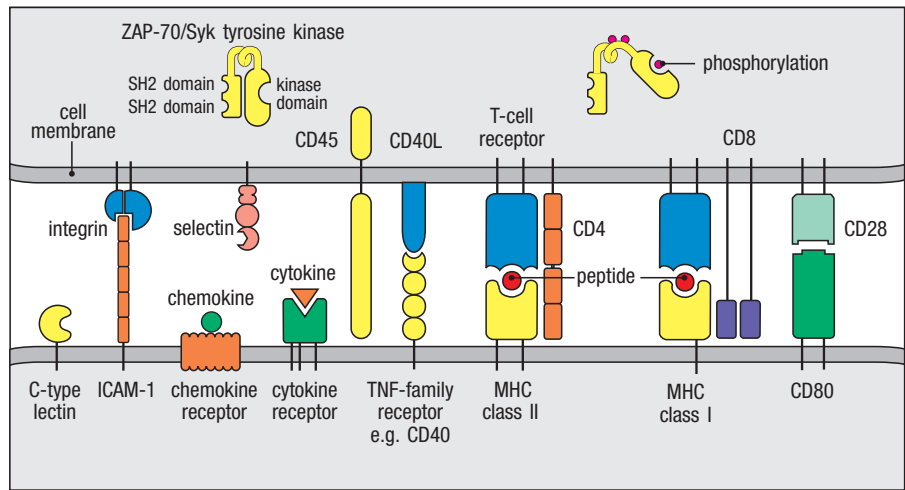
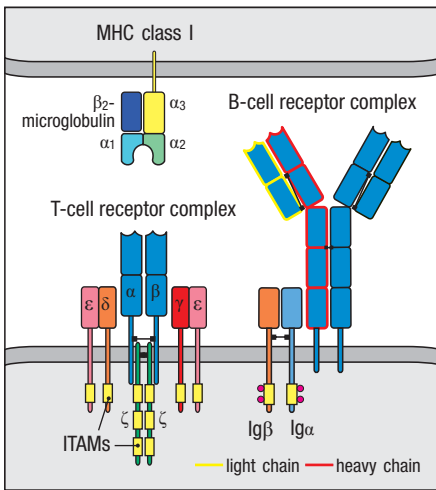
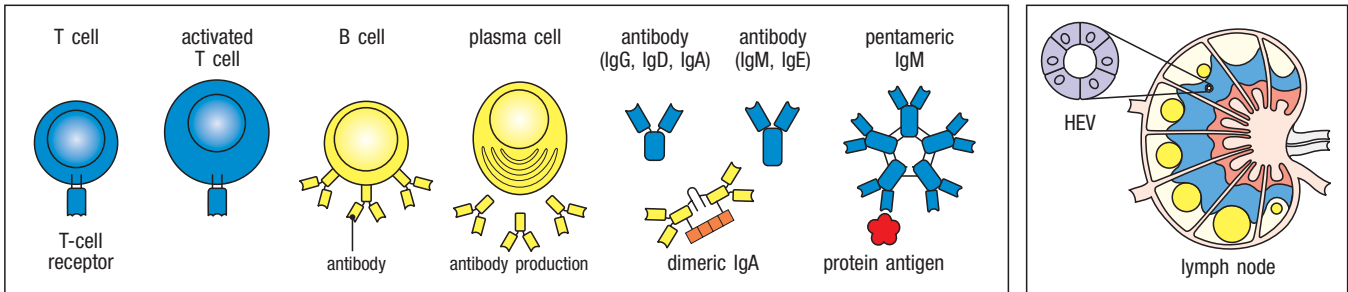
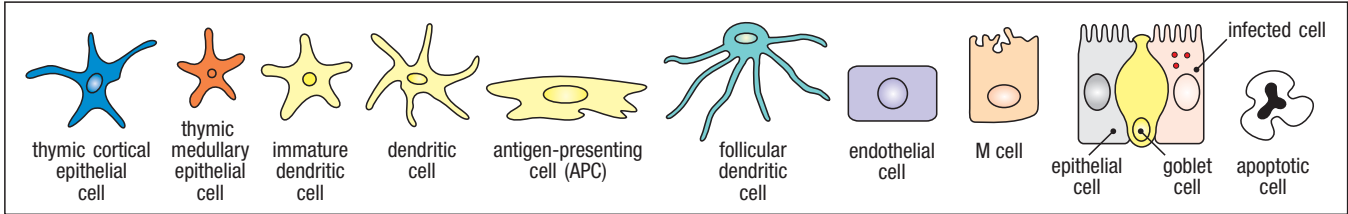
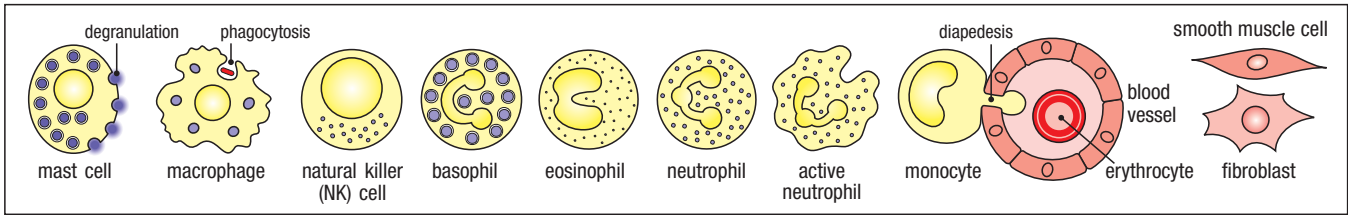
9<sup>TH</sup> EDITION

# IMMUNOBIOLOGY



KENNETH MURPHY & CASEY WEAVER

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**IMMUNO  
BIOLOGY**

**9<sup>TH</sup> EDITION**

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# Preface

*Janeway's Immunobiology* is intended for undergraduate and graduate courses and for medical students, but its depth and scope also make it a useful resource for trainees and practicing immunologists. Its narrative takes the host's perspective in the struggle with the microbial world—a viewpoint distinguishing 'immunology' from 'microbiology'. Other facets of immunology, such as autoimmunity, immunodeficiencies, allergy, transplant rejection, and new aspects of cancer immunotherapy are also covered in depth, and a companion book, *Case Studies in Immunology*, provides clinical examples of immune-related disease. In *Immunobiology*, symbols in the margin indicate where the basic immunological concepts related to *Case Studies* are discussed.

The ninth edition retains the previous organization of five major sections and sixteen chapters, but reorganizes content to clarify presentation and eliminate redundancies, updating each chapter and adding over 100 new figures. The first section (Chapters 1–3) includes the latest developments in innate sensing mechanisms and covers new findings in innate lymphoid cells and the concept of 'immune effector modules' that is used throughout the rest of the book. Coverage of chemokine networks has been updated throughout (Chapters 3 and 11). The second section (Chapters 4–6) adds new findings for  $\gamma\delta$  T cell recognition and for the targeting of activation-induced cytidine deaminase (AID) class switch recombination. The third section (Chapters 7 and 8) is extensively updated and covers new material on integrin activation, cytoskeletal reorganization, and Akt and mTOR signaling. The fourth section enhances coverage of CD4 T cell subsets (Chapter 9), including follicular helper T cells that regulate switching and affinity maturation (Chapter 10). Chapter 11 now organizes innate and adaptive responses to pathogens around the effector module concept, and features new findings for tissue-resident memory T cells. Chapter 12 has been thoroughly updated to keep pace with the quickly advancing field of mucosal immunity. In the last section, coverage of primary and secondary immunodeficiencies has been reorganized and updated with an expanded treatment of immune evasion by pathogens and HIV/AIDS (Chapter 13). Updated and more detailed consideration of allergy and allergic diseases are presented in Chapter 14, and for autoimmunity and transplantation in Chapter 15. Finally, Chapter 16 has expanded coverage of new breakthroughs in cancer immunotherapy, including 'checkpoint blockade' and chimeric antigen receptor (CAR) T-cell therapies.

End-of-chapter review questions have been completely updated in the ninth edition, posed in a variety of formats, with answers available online. Appendix I: The Immunologist's Toolbox has undergone a comprehensive

revitalization with the addition of many new techniques, including the CRISPR/Cas9 system and mass spectrometry/proteomics. Finally, a new Question Bank has been created to aid instructors in the development of exams that require the student to reflect upon and synthesize concepts in each chapter.

Once again, we benefited from the expert revision of Chapter 12 by Allan Mowat, and from contributions of two new contributors, David Chaplin and Leslie Berg. David's combined clinical and basic immunologic strengths greatly improved Chapter 14, and Leslie applied her signaling expertise to Chapters 7 and 8, and Appendix I, and her strength as an educator in creating the new Question Bank for instructors. Many people deserve special thanks. Gary Grajales wrote all end-of-chapter questions. New for this edition, we enlisted input from our most important audience and perhaps best critics—students of immunology-in-training who provided feedback on drafts of individual chapters, and Appendices II–IV. We benefitted from our thoughtful colleagues who reviewed the eighth edition. They are credited in the Acknowledgments section; we are indebted to them all.

We have the good fortune to work with an outstanding group at Garland Science. We thank Monica Toledo, our development editor, who coordinated the entire project, guiding us gently but firmly back on track throughout the process, with efficient assistance from Allie Bochicchio and Claudia Acevedo-Quiñones. We thank Denise Schanck, our publisher, who, as always, contributed her guidance, support, and wisdom. We thank Adam Sendroff, who is instrumental in relaying information about the book to immunologists around the world. As in all previous editions, Matt McClements has contributed his genius—and patience—re-interpreting authors' sketches into elegant illustrations. We warmly welcome our new text editor Elizabeth Zayetz, who stepped in for Eleanor Lawrence, our previous editor, and guiding light. The authors wish to thank their most important partners—Theresa and Cindy Lou—colleagues in life who have supported this effort with their generosity of time, their own editorial insights, and their infinite patience.

As temporary stewards of Charlie's legacy, *Janeway's Immunobiology*, we hope this ninth edition will continue to inspire—as he did—students to appreciate immunology's beautiful subtlety. We encourage all readers to share with us their views on where we have come up short, so the next edition will further approach the asymptote. Happy reading!

Kenneth Murphy  
Casey Weaver



# Resources for Instructors and Students

The teaching and learning resources for instructors and students are available online. The homework platform is available to interested instructors and their students. Instructors will need to set up student access in order to use the dashboard to track student progress on assignments. The instructor's resources on the Garland Science website are password-protected and available only to adopting instructors. The student resources on the Garland Science website are available to everyone. We hope these resources will enhance student learning and make it easier for instructors to prepare dynamic lectures and activities for the classroom.

## Online Homework Platform with Instructor Dashboard

Instructors can obtain access to the online homework platform from their sales representative or by emailing [science@garland.com](mailto:science@garland.com). Students who wish to use the platform must purchase access and, if required for class, obtain a course link from their instructor.

The online homework platform is designed to improve and track student performance. It allows instructors to select homework assignments on specific topics and review the performance of the entire class, as well as individual students, via the instructor dashboard. The user-friendly system provides a convenient way to gauge student progress, and tailor classroom discussion, activities, and lectures to areas that require specific remediation. The features and assignments include:

- *Instructor Dashboard* displays data on student performance: such as responses to individual questions and length of time spent to complete assignments.
- *Tutorials* explain essential or difficult concepts and are integrated with a variety of questions that assess student engagement and mastery of the material.

The tutorials were created by Stacey A. Gorski, University of the Sciences in Philadelphia.

## Instructor Resources

Instructor Resources are available on the Garland Science Instructor's Resource Site, located at [www.garlandscience.com/instructors](http://www.garlandscience.com/instructors). The website provides access not only to the teaching resources for this book but also to all other Garland Science textbooks. Adopting instructors can obtain access to the site from their sales representative or by emailing [science@garland.com](mailto:science@garland.com).

### Art of Janeway's Immunobiology, Ninth Edition

The images from the book are available in two convenient formats: PowerPoint® and JPEG. They have been optimized for display on a computer. Figures are searchable by figure number, by figure name, or by keywords used in the figure legend from the book.

### Figure-Integrated Lecture Outlines

The section headings, concept headings, and figures from the text have been integrated into PowerPoint®

presentations. These will be useful for instructors who would like a head start creating lectures for their course. Like all of our PowerPoint® presentations, the lecture outlines can be customized. For example, the content of these presentations can be combined with videos and questions from the book or Question Bank, in order to create unique lectures that facilitate interactive learning.

## Animations and Videos

The animations and videos that are available to students are also available on the Instructor's Website in two formats. The WMV-formatted movies are created for instructors who wish to use the movies in PowerPoint® presentations on Windows® computers; the QuickTime-formatted movies are for use in PowerPoint® for Apple computers or Keynote® presentations. The movies can easily be downloaded using the 'download' button on the movie preview page. The movies are related to specific chapters and callouts to the movies are highlighted in color throughout the textbook.

## Question Bank

Written by Leslie Berg, University of Massachusetts Medical School, the Question Bank includes a variety of question formats: multiple choice, fill-in-the-blank, true-false, matching, essay, and challenging synthesis questions. There are approximately 30–40 questions per chapter, and a large number of the multiple-choice questions will be suitable for use with personal response systems (that is, clickers). The Question Bank provides a comprehensive sampling of questions that require the student to reflect upon and integrate information, and can be used either directly or as inspiration for instructors to write their own test questions.

## Student Resources

The resources for students are available on the *Janeway's Immunobiology* Student Website, located at [students.garlandscience.com](http://students.garlandscience.com).

### Answers to End-of-Chapter Questions

Answers to the end-of-chapter questions are available to students for self-testing.

### Animations and Videos

There are over 40 narrated movies, covering a range of immunology topics, which review key concepts and illuminate the experimental process.

### Flashcards

Each chapter contains flashcards, built into the student website, that allow students to review key terms from the text.

### Glossary

The comprehensive glossary of key terms from the book is online and can be searched or browsed.



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# PART I

## AN INTRODUCTION TO IMMUNOBIOLOGY AND INNATE IMMUNITY

- 1 Basic Concepts in Immunology
- 2 Innate Immunity: The First Lines of Defense
- 3 The Induced Response of Innate Immunity

### Basic Concepts in Immunology

# 1

**Immunology** is the study of the body's defense against infection. We are continually exposed to microorganisms, many of which cause disease, and yet become ill only rarely. How does the body defend itself? When infection does occur, how does the body eliminate the invader and cure itself? And why do we develop long-lasting immunity to many infectious diseases encountered once and overcome? These are the questions addressed by immunology, which we study to understand our body's defenses against infection at the cellular and molecular levels.

The beginning of immunology as a science is usually attributed to **Edward Jenner** for his work in the late 18th century (**Fig. 1.1**). The notion of immunity—that surviving a disease confers greater protection against it later—was known since ancient Greece. **Variolation**—the inhalation or transfer into superficial skin wounds of material from smallpox pustules—had been practiced since at least the 1400s in the Middle East and China as a form of protection against that disease and was known to Jenner. Jenner had observed that the relatively mild disease of cowpox, or vaccinia, seemed to confer protection against the often fatal disease of smallpox, and in 1796, he demonstrated that inoculation with cowpox protected the recipient against smallpox. His scientific proof relied on the deliberate exposure of the inoculated individual to infectious smallpox material two months after inoculation. This scientific test was his original contribution.

Jenner called the procedure **vaccination**. This term is still used to describe the inoculation of healthy individuals with weakened or attenuated strains of disease-causing agents in order to provide protection from disease. Although Jenner's bold experiment was successful, it took almost two centuries for smallpox vaccination to become universal. This advance enabled the World Health Organization to announce in 1979 that smallpox had been eradicated (**Fig. 1.2**), arguably the greatest triumph of modern medicine.

Jenner's strategy of vaccination was extended in the late 19th century by the discoveries of many great microbiologists. **Robert Koch** proved that infectious diseases are caused by specific microorganisms. In the 1880s, **Louis Pasteur**

#### IN THIS CHAPTER

The origins of vertebrate immune cells.

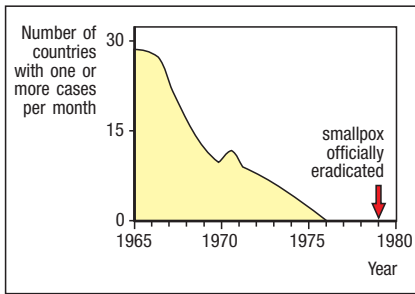
Principles of innate immunity.

Principles of adaptive immunity.

The effector mechanisms of immunity.



**Fig. 1.1 Edward Jenner.** Portrait by John Raphael Smith. Reproduced courtesy of Yale University, Harvey Cushing/John Hay Whitney Medical Library.



**Fig. 1.2 The eradication of smallpox by vaccination.** After a period of 3 years in which no cases of smallpox were recorded, the World Health Organization was able to announce in 1979 that smallpox had been eradicated, and vaccination stopped (upper panel). A few laboratory stocks have been retained, however, and some fear that these are a source from which the virus might reemerge. Ali Maow Maalin (lower panel) contracted and survived the last case of smallpox in Somalia in 1977. Photograph courtesy of Dr. Jason Weisfeld.

devised a vaccine against cholera in chickens, and developed a rabies vaccine that proved to be a spectacular success upon its first trial in a boy bitten by a rabid dog.

These practical triumphs led to a search for vaccination's mechanism of protection and to the development of the science of immunology. In the early 1890s, **Emil von Behring** and **Shibasaburo Kitasato** discovered that the serum of animals immune to diphtheria or tetanus contained a specific 'antitoxic activity' that could confer short-lived protection against the effects of diphtheria or tetanus toxins in people. This activity was later determined to be due to the proteins we now call **antibodies**, which bind specifically to the toxins and neutralize their activity. That these antibodies might have a crucial role in immunity was reinforced by **Jules Bordet's** discovery in 1899 of **complement**, a component of serum that acts in conjunction with antibodies to destroy pathogenic bacteria.

A specific response against infection by potential pathogens, such as the production of antibodies against a particular pathogen, is known as **adaptive immunity**, because it develops during the lifetime of an individual as an adaptation to infection with that pathogen. Adaptive immunity is distinguished from **innate immunity**, which was already known at the time von Behring was developing serum therapy for diphtheria chiefly through the work of the great Russian immunologist **Elie Metchnikoff**, who discovered that many microorganisms could be engulfed and digested by phagocytic cells, which thus provide defenses against infection that are nonspecific. Whereas these cells—which Metchnikoff called 'macrophages'—are always present and ready to act, adaptive immunity requires time to develop but is highly specific.

It was soon clear that specific antibodies could be induced against a vast range of substances, called **antigens** because they could stimulate *antibody generation*. **Paul Ehrlich** advanced the development of an **antiserum** as a treatment for diphtheria and developed methods to standardize therapeutic serums. Today the term antigen refers to any substance recognized by the adaptive immune system. Typically antigens are common proteins, glycoproteins, and polysaccharides of pathogens, but they can include a much wider range of chemical structures, for example, metals such as nickel, drugs such as penicillin, and organic chemicals such as the urushiol (a mix of pentadecylcatechols) in the leaves of poison ivy. Metchnikoff and Ehrlich shared the 1908 Nobel Prize for their respective work on immunity.

This chapter introduces the principles of innate and adaptive immunity, the cells of the immune system, the tissues in which they develop, and the tissues through which they circulate. We then outline the specialized functions of the different types of cells by which they eliminate infection.

## The origins of vertebrate immune cells.

The body is protected from infectious agents, their toxins, and the damage they cause by a variety of effector cells and molecules that together make up the **immune system**. Both innate and adaptive immune responses depend upon the activities of white blood cells or **leukocytes**. Most cells of the immune system arise from the **bone marrow**, where many of them develop and mature. But some, particularly certain tissue-resident macrophage populations (for example, the microglia of the central nervous system), originate from the yolk sack or fetal liver during embryonic development. They seed tissues before birth and are maintained throughout life as independent, self-renewing populations. Once mature, immune cells reside within peripheral tissues, circulate in the bloodstream, or circulate in a specialized system of vessels called

the **lymphatic system**. The lymphatic system drains extracellular fluid and immune cells from tissues and transports them as **lymph** that is eventually emptied back into the blood system.

All the cellular elements of blood, including the red blood cells that transport oxygen, the platelets that trigger blood clotting in damaged tissues, and the white blood cells of the immune system, ultimately derive from the **hematopoietic stem cells (HSCs)** of the bone marrow. Because these can give rise to all the different types of blood cells, they are often known as **pluripotent** hematopoietic stem cells. The hematopoietic stem cells give rise to cells of more limited developmental potential, which are the immediate progenitors of red blood cells, platelets, and the two main categories of white blood cells, the **lymphoid** and **myeloid** lineages. The different types of blood cells and their lineage relationships are summarized in [Fig. 1.3](#).

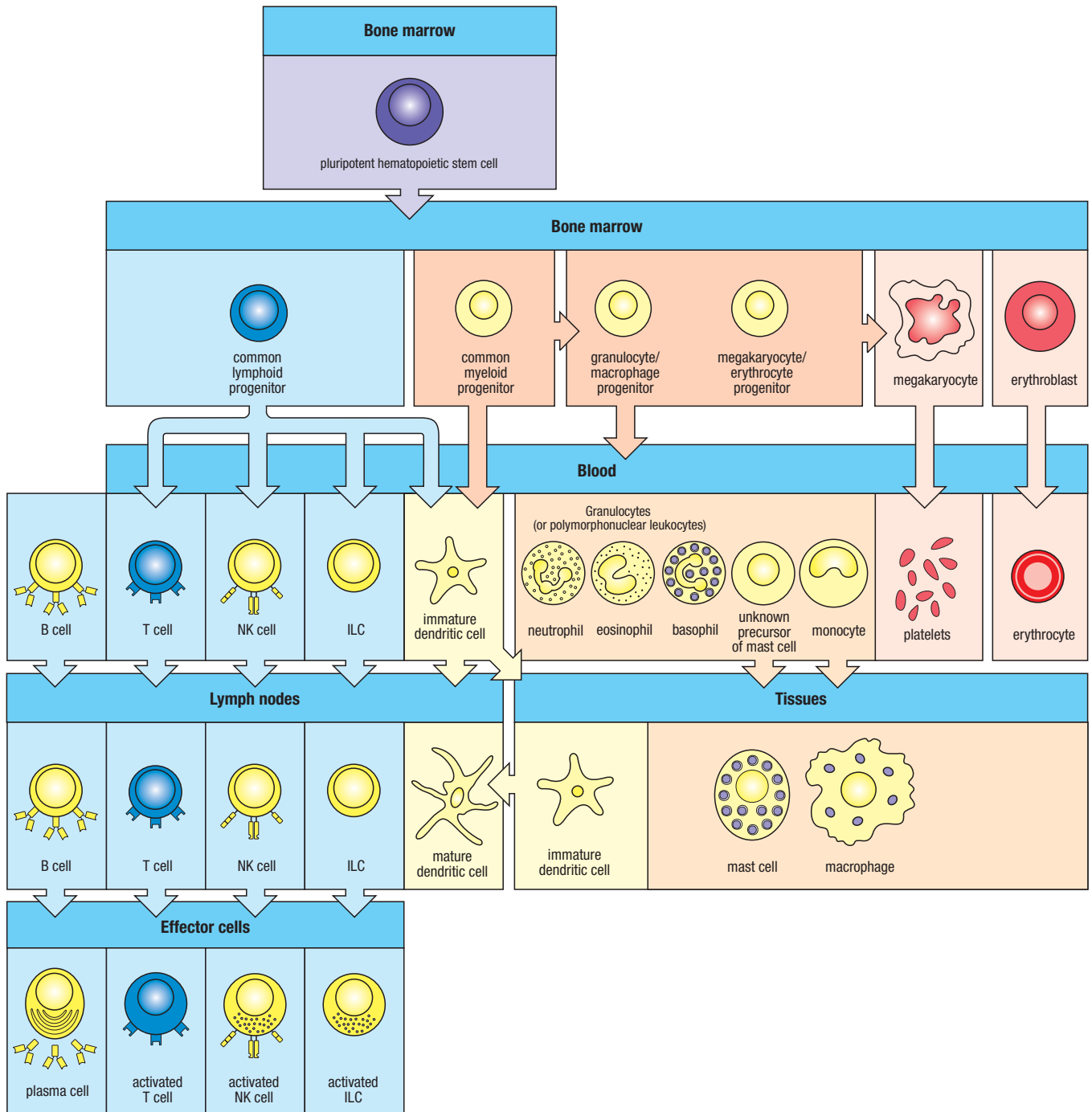
## Principles of innate immunity.

In this part of the chapter we will outline the principles of innate immunity and describe the molecules and cells that provide continuous defense against invasion by pathogens. Although the white blood cells known as **lymphocytes** possess the most powerful ability to recognize and target pathogenic microorganisms, they need the participation of the innate immune system to initiate and mount their offensive. Indeed, the adaptive immune response and innate immunity use many of the same destructive mechanisms to eliminate invading microorganisms.

### 1-1 Commensal organisms cause little host damage while pathogens damage host tissues by a variety of mechanisms.

We recognize four broad categories of disease-causing microorganisms, or **pathogens: viruses, bacteria** and archaea, **fungi**, and the unicellular and multicellular eukaryotic organisms collectively termed **parasites** ([Fig. 1.4](#)). These microorganisms vary tremendously in size and in how they damage host tissues. The smallest are viruses, which range from five to a few hundred nanometers in size and are obligate intracellular pathogens. Viruses can directly kill cells by inducing lysis during their replication. Somewhat larger are intracellular bacteria and mycobacteria. These can kill cells directly or damage cells by producing toxins. Many single-celled intracellular parasites, such as members of the *Plasmodium* genus that cause malaria, also directly kill infected cells. Pathogenic bacteria and fungi growing in extracellular spaces can induce shock and sepsis by releasing toxins into the blood or tissues. The largest pathogens—parasitic worms, or helminths—are too large to infect host cells but can injure tissues by forming cysts that induce damaging cellular responses in the tissues into which the worms migrate.

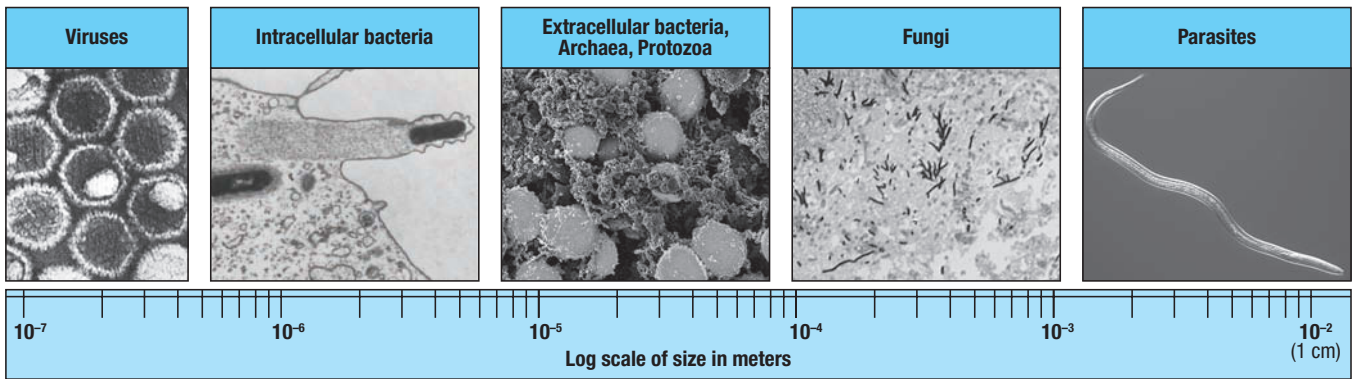
Not all microbes are pathogens. Many tissues, especially the skin, oral mucosa, conjunctiva, and gastrointestinal tract, are constantly colonized by microbial communities—called the **microbiome**—that consist of archaea, bacteria, and fungi but cause no damage to the host. These are also called **commensal microorganisms**, since they can have a symbiotic relationship with the host. Indeed, some commensal organisms perform important functions, as in the case of the bacteria that aid in cellulose digestion in the stomachs of ruminants. The difference between commensal organisms and pathogens lies in whether they induce damage. Even enormous numbers of microbes in the intestinal microbiome normally cause no damage and are confined within the intestinal lumen by a protective layer of mucus, whereas pathogenic bacteria can penetrate this barrier, injure intestinal epithelial cells, and spread into the underlying tissues.



**Fig. 1.3 All the cellular elements of the blood, including the cells of the immune system, arise from pluripotent hematopoietic stem cells in the bone marrow.** These pluripotent cells divide to produce two types of stem cells. A common lymphoid progenitor gives rise to the lymphoid lineage (blue background) of white blood cells or leukocytes—the innate lymphoid cells (ILCs) and natural killer (NK) cells and the T and B lymphocytes. A common myeloid progenitor gives rise to the myeloid lineage (pink and yellow backgrounds), which comprises the rest of the leukocytes, the erythrocytes (red blood cells), and the megakaryocytes that produce platelets important in blood clotting. T and B lymphocytes are distinguished from the other leukocytes by having antigen receptors and from each other by their sites of differentiation—the thymus and bone marrow, respectively. After encounter with antigen, B cells differentiate into antibody-secreting plasma cells, while

T cells differentiate into effector T cells with a variety of functions. Unlike T and B cells, ILCs and NK cells lack antigen specificity. The remaining leukocytes are the monocytes, the dendritic cells, and the neutrophils, eosinophils, and basophils. The last three of these circulate in the blood and are termed granulocytes, because of the cytoplasmic granules whose staining gives these cells a distinctive appearance in blood smears, or polymorphonuclear leukocytes, because of their irregularly shaped nuclei. Immature dendritic cells (yellow background) are phagocytic cells that enter the tissues; they mature after they have encountered a potential pathogen. The majority of dendritic cells are derived from the common myeloid progenitor cells, but some may also arise from the common lymphoid progenitor. Monocytes enter tissues, where they differentiate into phagocytic macrophages or dendritic cells. Mast cells also enter tissues and complete their maturation there.





**Fig. 1.4 Pathogens vary greatly in size and lifestyle.**

Intracellular pathogens include viruses, such as herpes simplex (first panel), and various bacteria, such as *Listeria monocytogenes* (second panel). Many bacteria, such as *Staphylococcus aureus* (third panel), or fungi, such as *Aspergillus fumigatus* (fourth panel), can grow in the extracellular spaces and directly invade through

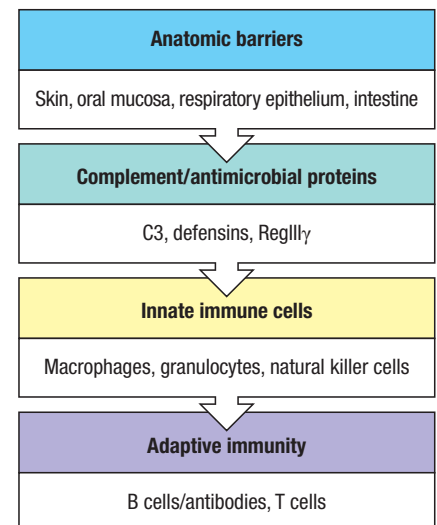
tissues, as do some archaea and protozoa (third panel). Many parasites, such as the nematode *Strongyloides stercoralis* (fifth panel), are large multicellular organisms that can move throughout the body in a complex life cycle. Second panel courtesy of Dan Portnoy. Fifth panel courtesy of James Lok.

## 1-2 Anatomic and chemical barriers are the first defense against pathogens.

The host can adopt three strategies to deal with the threat posed by microbes: **avoidance**, **resistance**, and **tolerance**. Avoidance mechanisms prevent exposure to microbes, and include both anatomic barriers and behavior modifications. If an infection is established, resistance is aimed at reducing or eliminating pathogens. To defend against the great variety of microbes, the immune system has numerous molecular and cellular functions, collectively called mediators, or **effector mechanisms**, suited to resist different categories of pathogens. Their description is a major aspect of this book. Finally, tolerance involves responses that enhance a tissue's capacity to resist damage induced by microbes. This meaning of the term 'tolerance' has been used extensively in the context of disease susceptibility in plants rather than animal immunity. For example, increasing growth by activating dormant meristems, the undifferentiated cells that generate new parts of the plant, is a common tolerance mechanism in response to damage. This should be distinguished from the term **immunological tolerance**, which refers to mechanisms that prevent an immune response from being mounted against the host's own tissues.

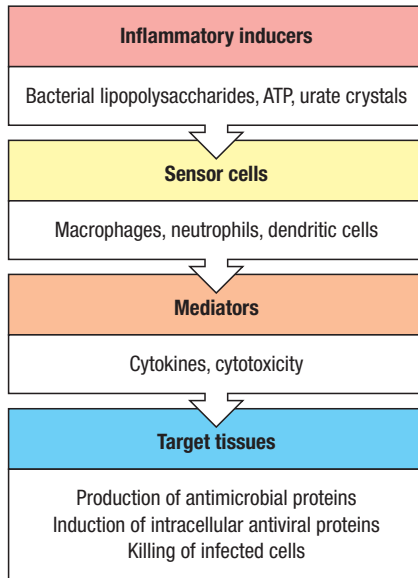
Anatomic and chemical barriers are the initial defenses against infection (Fig. 1.5). The skin and mucosal surfaces represent a kind of avoidance strategy that prevents exposure of internal tissues to microbes. At most anatomic barriers, additional resistance mechanisms further strengthen host defenses. For example, mucosal surfaces produce a variety of **antimicrobial proteins** that act as natural antibiotics to prevent microbes from entering the body.

If these barriers are breached or evaded, other components of the innate immune system can immediately come into play. We mentioned earlier the discovery by Jules Bordet of **complement**, which acts with antibodies to lyse bacteria. Complement is a group of around 30 different plasma proteins that act together and are one of the most important effector mechanisms in serum and interstitial tissues. Complement not only acts in conjunction with antibodies, but can also target foreign organisms in the absence of a specific antibody; thus it contributes to both innate and adaptive responses. We will examine anatomic barriers, the antimicrobial proteins, and complement in greater detail in Chapter 2.



**Fig. 1.5 Protection against pathogens relies on several levels of defense.**

The first is the anatomic barrier provided by the body's epithelial surfaces. Second, various chemical and enzymatic systems, including complement, act as an immediate antimicrobial barrier near these epithelia. If epithelia are breached, nearby various innate lymphoid cells can coordinate a rapid cell-mediated defense. If the pathogen overcomes these barriers, the slower-acting defenses of the adaptive immune system are brought to bear.



**Fig. 1.6 Cell-mediated immunity proceeds in a series of steps.**

Inflammatory inducers are chemical structures that indicate the presence of invading microbes or the cellular damage produced by them. Sensor cells detect these inducers by expressing various innate recognition receptors, and in response produce a variety of mediators that act directly in defense or that further propagate the immune response. Mediators include many cytokines, and they act on various target tissues, such as epithelial cells, to induce antimicrobial proteins and resist intracellular viral growth; or on other immune cells, such as ILCs that produce other cytokines that amplify the immune response.

### 1-3 The immune system is activated by inflammatory inducers that indicate the presence of pathogens or tissue damage.

A pathogen that breaches the host's anatomic and chemical barriers will encounter the cellular defenses of innate immunity. Cellular immune responses are initiated when **sensor cells** detect **inflammatory inducers** (Fig. 1.6). Sensor cells include many cell types that detect **inflammatory mediators** through expression of many **innate recognition receptors**, which are encoded by a relatively small number of genes that remain constant over an individual's lifetime. Inflammatory inducers that trigger these receptors include molecular components unique to bacteria or viruses, such as bacterial lipopolysaccharides, or molecules such as ATP, which is not normally found in the extracellular space. Triggering these receptors can activate innate immune cells to produce various mediators that either act directly to destroy invading microbes, or act on other cells to propagate the immune response. For example, macrophages can ingest microbes and produce toxic chemical mediators, such as degradative enzymes or reactive oxygen intermediates, to kill them. Dendritic cells may produce cytokine mediators, including many cytokines that activate target tissues, such as epithelial or other immune cells, to resist or kill invading microbes more efficiently. We will discuss these receptors and mediators briefly below and in much greater detail in Chapter 3.

Innate immune responses occur rapidly on exposure to an infectious organism (Fig. 1.7). In contrast, responses by the adaptive immune system take days rather than hours to develop. However, the adaptive immune system is capable of eliminating infections more efficiently because of exquisite specificity

Phases of the immune response			
Response		Typical time after infection to start of response	Duration of response
Innate immune response	Inflammation, complement activation, phagocytosis, and destruction of pathogen	Minutes	Days
Adaptive immune response	Interaction between antigen-presenting dendritic cells and antigen-specific T cells: recognition of antigen, adhesion, co-stimulation, T-cell proliferation and differentiation	Hours	Days
	Activation of antigen-specific B cells	Hours	Days
	Formation of effector and memory T cells	Days	Weeks
	Interaction of T cells with B cells, formation of germinal centers. Formation of effector B cells (plasma cells) and memory B cells. Production of antibody	Days	Weeks
	Emigration of effector lymphocytes from peripheral lymphoid organs	A few days	Weeks
	Elimination of pathogen by effector cells and antibody	A few days	Weeks
Immunological memory	Maintenance of memory B cells and T cells and high serum or mucosal antibody levels. Protection against reinfection	Days to weeks	Can be lifelong

**Fig. 1.7 Phases of the immune response.**

of antigen recognition by its lymphocytes. In contrast to a limited repertoire of receptors expressed by innate immune cells, lymphocytes express highly specialized **antigen receptors** that collectively possess a vast repertoire of specificity. This enables the adaptive immune system to respond to virtually any pathogen and effectively focus resources to eliminate pathogens that have evaded or overwhelmed innate immunity. But the adaptive immune system interacts with, and relies on, cells of the innate immune system for many of its functions. The next several sections will introduce the major components of the innate immune system and prepare us to consider adaptive immunity later in the chapter.

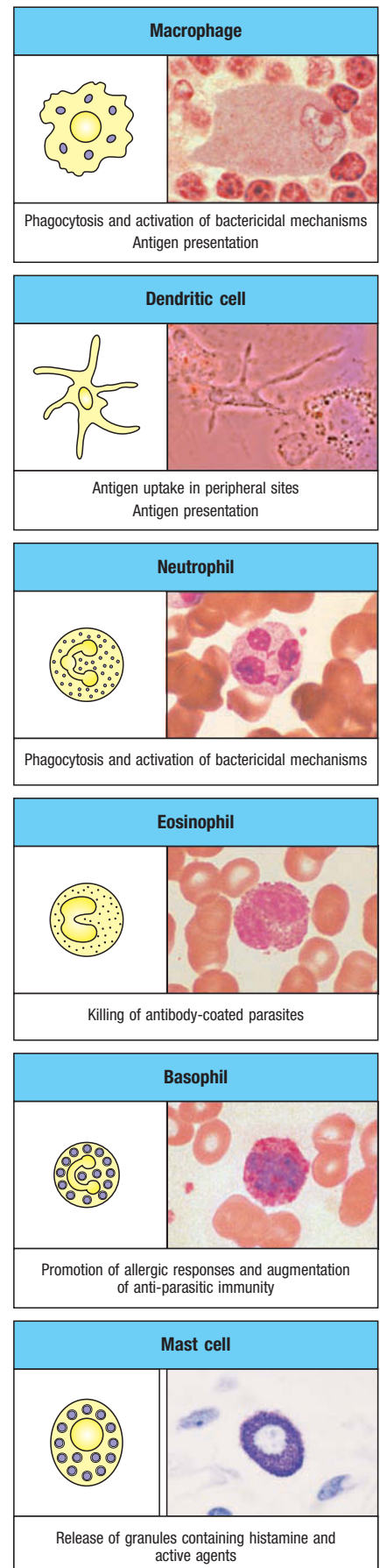
#### 1-4 The myeloid lineage comprises most of the cells of the innate immune system.

The **common myeloid progenitor (CMP)** is the precursor of the macrophages, granulocytes (the collective term for the white blood cells called neutrophils, eosinophils, and basophils), mast cells, and dendritic cells of the innate immune system. Macrophages, granulocytes, and dendritic cells make up the three types of phagocytes in the immune system. The CMP also generates megakaryocytes and red blood cells, which we will not be concerned with here. The cells of the myeloid lineage are shown in [Fig. 1.8](#).

**Macrophages** are resident in almost all tissues. Many tissue-resident macrophages arise during embryonic development, but some macrophages that arise in the adult animal from the bone marrow are the mature form of **monocytes**, which circulate in the blood and continually migrate into tissues, where they differentiate. Macrophages are relatively long-lived cells and perform several different functions throughout the innate immune response and the subsequent adaptive immune response. One is to engulf and kill invading microorganisms. This phagocytic function provides a first defense in innate immunity. Macrophages also dispose of pathogens and infected cells targeted by an adaptive immune response. Both monocytes and macrophages are phagocytic, but most infections occur in the tissues, and so it is primarily macrophages that perform this important protective function. An additional and crucial role of macrophages is to orchestrate immune responses: they help induce inflammation, which, as we shall see, is a prerequisite to a successful immune response, and they produce many inflammatory mediators that activate other immune-system cells and recruit them into an immune response.

Local inflammation and the phagocytosis of invading bacteria can also be triggered by the activation of complement. Bacterial surfaces can activate the complement system, inducing a cascade of proteolytic reactions that coat the microbes with fragments of specific proteins of the complement system.

**Fig. 1.8 Myeloid cells in innate and adaptive immunity.** In the rest of the book, these cells will be represented in the schematic form shown on the left. A photomicrograph of each cell type is shown on the right. Macrophages and neutrophils are primarily phagocytic cells that engulf pathogens and destroy them in intracellular vesicles, a function they perform in both innate and adaptive immune responses. Dendritic cells are phagocytic when they are immature and can take up pathogens; after maturing, they function as specialized cells that present pathogen antigens to T lymphocytes in a form they can recognize, thus activating T lymphocytes and initiating adaptive immune responses. Macrophages can also present antigens to T lymphocytes and can activate them. The other myeloid cells are primarily secretory cells that release the contents of their prominent granules upon activation via antibody during an adaptive immune response. Eosinophils are thought to be involved in attacking large antibody-coated parasites such as worms; basophils are also thought to be involved in anti-parasite immunity. Mast cells are tissue cells that trigger a local inflammatory response to antigen by releasing substances that act on local blood vessels. Mast cells, eosinophils, and basophils are also important in allergic responses. Photographs courtesy of N. Rooney, R. Steinman, and D. Friend.





Microbes coated in this way are recognized by specific **complement receptors** on macrophages and neutrophils, taken up by phagocytosis, and destroyed. In addition to their specialized role in the immune system, macrophages act as general scavenger cells in the body, clearing it of dead cells and cell debris.

The **granulocytes** are named for the densely staining granules in their cytoplasm; they are also called **polymorphonuclear leukocytes** because of their oddly shaped nuclei. The three types of granulocytes—neutrophils, eosinophils, and basophils—are distinguished by the different staining properties of their granules, which serve distinct functions. Granulocytes are all relatively short-lived, surviving for only a few days. They mature in the bone marrow, and their production increases during immune responses, when they migrate to sites of infection or inflammation. The phagocytic **neutrophils** are the most numerous and important cells in innate immune responses: they take up a variety of microorganisms by phagocytosis and efficiently destroy them in intracellular vesicles by using degradative enzymes and other antimicrobial substances stored in their cytoplasmic granules. Hereditary deficiencies in neutrophil function open the way to overwhelming bacterial infection, which is fatal if untreated. Their role is discussed further in Chapter 3.

**Eosinophils** and **basophils** are less abundant than neutrophils, but like neutrophils, they have granules containing a variety of enzymes and toxic proteins, which are released when these cells are activated. Eosinophils and basophils are thought to be important chiefly in defense against parasites, which are too large to be ingested by macrophages or neutrophils. They can also contribute to allergic inflammatory reactions, in which their effects are damaging rather than protective.

**Mast cells** begin development in the bone marrow, but migrate as immature precursors that mature in peripheral tissues, especially skin, intestines, and airway mucosa. Their granules contain many inflammatory mediators, such as histamine and various proteases, which play a role in protecting the internal surfaces from pathogens, including parasitic worms. We cover eosinophils, basophils, and mast cells and their role in allergic inflammation further in Chapters 10 and 14.

**MOVIE 1.1**

**Dendritic cells** were discovered in the 1970s by **Ralph Steinman**, for which he received half the 2011 Nobel Prize. These cells form the third class of phagocytic cells of the immune system and include several related lineages whose distinct functions are still being clarified. Most dendritic cells have elaborate membranous processes, like the dendrites of nerve cells. Immature dendritic cells migrate through the bloodstream from the bone marrow to enter tissues. They take up particulate matter by phagocytosis and also continually ingest large amounts of the extracellular fluid and its contents by a process known as **macropinocytosis**. They degrade the pathogens that they take up, but their main role in the immune system is not the clearance of microorganisms. Instead, dendritic cells are a major class of sensor cells whose encounter with pathogens triggers them to produce mediators that activate other immune cells. Dendritic cells were discovered because of their role in activating a particular class of lymphocytes—T lymphocytes—of the adaptive immune system, and we will return to this activity when we discuss T-cell activation in Section 1-15. But dendritic cells and the mediators they produce also play a critical role in controlling responses of cells of the innate immune system.

### 1-5 Sensor cells express pattern recognition receptors that provide an initial discrimination between self and nonself.

Long before the mechanisms of innate recognition were discovered, it was recognized that purified antigens such as proteins often did not evoke an immune response in an experimental immunization—that is, they were not